

Highland Christian School

3040 Ridge Road
Highland, IN 46322



"Train up a child in the way he should go and when he is old, he will not depart from it." Proverbs 22:6

History of Highland Christian School

Highland Christian School was organized over 100 years ago by a group of Christian Reformed parents who were committed to providing their children with a Christian education. Continual growth created consistent building and faculty changes. After several years, land was purchased on Ridge Road and the first section of our present structure was erected. Today, our structure consists of a gymnasium, band and music room, art room, regular classrooms, pre-school rooms, offices, a new computerized library, computer lab, soccerfield, and playgrounds.

Mission Statement

In order to honor God, the parents and staff of Highland Christian School seek to nurture and guide students through a quality, Christ-centered education. At Highland Christian School, students will see the Father's creation, will observe order and sense in a world redeemed by Christ, and will strive to serve the God of Grace through the leading of the Spirit.

Goals

The goals at Highland Christian School are to provide a high quality Christ-centered education that reflects a comprehensive world and life view, helping parents to fulfill their educational obligation consistent with the Holy Scriptures and the Reformed creeds. Highland Christian School aims to graduate students with academic competence that also know, serve, and love God and their neighbor. All courses are Christ-centered, meeting a high academic standard, and taught by faculty committed to Christian instruction and scholarship. A life of worship demands that all activities are aimed at the honor of God and a life of Kingdom service that is consistent with God's unique design and purpose in the life of each individual.

About Highland Christian School Programs

Highland Christian School is a pre-kindergarten through eighth grade institution. A Before and After School Care Program is available to all students. We also have a preschool program called "Sonshine Enrichment Center" that serves students 3 - 5 year olds.

The kindergarten program offers three attendance options: half-day five days a week, full-day three days per week, and full-day five days per week. The half-day kindergarten class begins at 8:30 a.m. and dismisses at 11:45 a.m. and the full-day kindergarten classes meet from 8:30 a.m. to 3:15 p.m. The three full-day kindergarten class meets every Tuesday, Wednesday, and Thursday.

The cut-off birth date for kindergarten is September 1 of the year that your child is starting school. All children entering Highland Christian School are tested before they begin school.

Sonshine Enrichment Center offers several attendance options: half-day five days a week, full-day five days a week, three days (M,W,F) morning or afternoon, and two days (T,TH) morning or afternoon.

The school day begins at 8:30 a.m. and dismisses at 3:15 p.m. There are two class sections per grade. Class sizes range from approximately 16 to 24 students per class. Aides may be added based upon best educational practice and these decisions are based on the consideration of many factors.

Before and After Care is provided inside our school building. Services are provided on a pre-scheduled or drop-in basis. Morning services are available beginning at 6:30 a.m. After school services are provided until 6:00 p.m.

Bus service is available for students in kindergarten through eighth grade. Bus service for half-day kindergarteners is a one-way service – a.m. pick up only. Students in full-day kindergarten and first through eighth grade have the option of morning and/or afternoon transportation.

Tuition and Other Fees

The 2011-2012 school year fees are set in the spring. The fees listed below are based on the 2010-2011 school year and are subject to change.

Highland Christian School Tuition:

- \$5,135.00 cost of education per full-time student
- \$4,110.00 per five full-day kindergarten student
- \$3,090.00 per three full-day kindergarten student
- \$2,570.00 per half-day kindergarten student

Sonshine Enrichment Center Tuition:

- \$135.00 per month for three-day Pre-school
- \$105.00 per month for two-day Pre-school
- Five-half day Pre-school TBD
- Five-full day Pre-school TBD

Building User (Capital Improvement Fee) - This is a per family charge:

- \$310.00 - per family with one or more full time student(s)
- \$155.00 - per family with a part-time kindergarten student only

Bus Fee (if needed):

- \$370.00 per child for students using a.m. and p.m. bus service.
- \$185.00 per child for part-time kindergarteners or those desiring to use the bus one way.

Milk (if desired) - \$16.00 per child

HCS Families are required to pay, before August 15th, one month's tuition, the Capital Improvement Fee, and the Milk Fee. The remaining balance is payable in nine monthly payments.

Before and After Care Fees:

- \$5.50 per child per hour. Services are pre-scheduled or on a drop-in basis.

HIGHLAND CHRISTIAN SCHOOL CULTURE

Biblical Integration

The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. The principles and commands of Scripture provide an ultimate standard for all of life. The Scripture has authority for all men, in all situations, at all times. All of life is sacred and to be lived under the Lordship of Jesus Christ and therefore there is no conflict between faith and reason. Biblical integration leaves no neutral ground because it is determinative of how knowledge leads to understanding, and understanding brings growth in wisdom. Every single piece of information, fact or knowledge has meaning within the eternal and redemptive plan of God. While men may fail to understand or interpret the correct meaning(s) of particular things, all things have meaning in His design. Learning and Biblical integration are viewed as a life-long pursuit toward full and complete understanding of all things: from, through, and unto Christ!

There is no shortcut to Biblical Integration as it is woven into the fabric of every subject to shape the systematic, Biblical thinking of young minds. At HCS, we believe that this is supremely important work and are committed to engaging in on-going analysis of best practices in Biblical Integration.

Knowledge, Understanding, and Wisdom

Students will attain **knowledge** in a wide range of academic, athletic, and artistic disciplines to discover, embrace and develop the unique design and purpose of God in their lives. An **understanding** of all knowledge will be sought within the context of God's eternal purpose and plan and students will be drawn to **wisdom** by encountering Christ in content and process.

Academic Excellence

Excellence is defined as the growth of each student toward their God-given potential and purpose, for the glory of God. An excellent education guides students toward the peak of their **personal** potential. Curricular offerings are college preparatory, while providing support services, accommodations, and modifications to a wide range of diverse and unique learners.

Parental Partnership and Involvement

A strong parent/school partnership is a critical component of a Christian school. Parents are invited to be present, to volunteer, to provide feedback and to communicate actively. School personnel are duty bound to provide all student-related information, work selflessly, and communicate with empathy and strategy in the best interest of each covenant child. We trust the Holy Spirit to open eyes as we look together past difficulties to see and respond to the needs of covenant children.

Student Spiritual Outcomes

Spiritual life and growth is dependent on the work of the Holy Spirit. We work and pray, fully expecting that God will implant faith according to His will, in His way and timing.

Relational Implications

We believe that relationships in a Christian School are a critical factor in learning. Within the context of school relationships various kinds of content and/or skill, and a singularly redemptive process, are delivered. In essence, these relationships form a **living** curriculum.

Personnel Implications

Every member of the community, whether staff, faculty or administration, must be able to function from the heart to disciple and shepherd children in God-centeredness, through a life that is surrendered to Jesus Christ. In addition, faculty must be skilled in their area of study and in Biblical Integration.

Discipleship and Discipline

Christ is the model for discipleship and discipline in His faithful care through the ministry of His word and through relationships with His people from generation to generation. The goal of all discipleship is to teach Christ, and the goal of discipline is to restore the student to a right relationship with God, in Christ.

HIGHLAND CHRISTIAN SCHOOL CURRICULUM

‘Curriculum’ is a term that is used in many different ways among educators and therefore often creates confusion. For purposes of this booklet, the term is used to indicate the educational standards and/or units that will be taught in a given classroom or subject area. At Highland Christian School, curriculum **resources** such as textbooks, media, publishers etc. are chosen to support the teaching of concepts aligned to standards or units. Many products and vendors are evaluated to fit the needs of each grade level and/or content area. All educational standards are aligned to the National or State of Indiana learning standards.

Over the next few pages, you will find the ‘**HCS Progressive Content Areas**’, educational standards that apply to **all** students K-8 in the areas of Physical Education, Music Education, Art Education, Technology, Spanish, Library, and Enrichment Opportunities. Immediately following, you will find ‘**HCS Spiraling Content by Grade**’.

HCS PROGRESSIVE CONTENT AREAS

Physical Education at HCS – Students will recognize, identify and master concepts through the progressive study of physical education using the following guidelines at developmentally appropriate levels from K-8th Grade:

1. Requires developmentally appropriate coordination and endurance.
2. Utilizes a variety of equipment and facilities.
3. Supports the development of a wide variety of motor skills.
4. Enhances the physical, mental and social/emotional health of every child.
5. Enhances the cognitive understanding of motor skills and fitness.
6. Leads to understanding, improvement, and maintenance of physical well-being.
7. Improves emerging social and cooperative skills, also considering multicultural factors.
8. Promotes regular amounts of self-motivated, appropriate physical activity now and throughout life.
9. Demonstrates inclusion of all students as unique image-bearers of God.

Music Education at HCS – Students will recognize, identify and master concepts through the progressive study of music using the standards listed below at developmentally appropriate levels from K-8th Grade. These standards are applied in General Music K-8, Beginner Band, Junior High Band, and Junior High Choir.

1. Singing, alone and with others, a varied repertoire of music.
2. Performing on instruments, alone and with others, a varied repertoire of music.
3. Improvising melodies, variations, and accompaniments.
4. Composing and arranging music within specified guidelines.
5. Reading and notating music.
6. Listening to, analyzing, and describing music.
7. Evaluating music and music performances.
8. Understanding relationships between music, the other arts, and disciplines outside the arts.
9. Understanding music in relation to history and culture.

Art Education at HCS - Students will recognize, identify and master concepts through the progressive study of visual art using the following standards at developmentally appropriate levels from K-8th Grade:

1. Understanding and applying media, techniques, and processes.
2. Using knowledge of structures and functions.
3. Choosing and evaluating a range of subject matter, symbols, and ideas.
4. Understanding the visual arts in relation to history and cultures.
5. Reflecting on and assessing the characteristics and merits of their work and the work of others.
6. Making connections between visual arts and other disciplines.

Technology at HCS – Students will recognize, identify and master technological concepts and usage as stated below. In K-5th grade, technology is integrated into the teaching and learning cycle both in the classroom and in the computer lab. In 6th-8th grade, technology is integrated into the teaching and learning cycle in the computer lab, and also through opportunities to take a content area Technology class.

- a) a tool to enhance the learning process in all subject areas,

- b) a tool to enhance efficiency and productivity in many of life's processes and work
- c) an independent content subject area,
- d) a research and writing tool
- e) a tool of effective communication when used appropriately

Spanish at HCS – Students will gain exposure to vocabulary, grammar, culture and history of Spanish speaking peoples through the opportunity to take a content area Spanish class at two levels in Junior High.

Library at HCS – The library has over 10,000 books and is utilized by all the students every week, with "open library times" every day. The computers are used for research and Accelerated Reading quizzes. Reading is a high priority at Highland Christian School.

Students will utilize the library using the following guidelines at developmentally appropriate levels from K-8th:

1. Integrate literacy standards through the curriculum.
2. Engage in collaborative literature studies.
3. Promote reading, literacy and learning throughout the school.
4. Utilize technology for learning and teaching.
5. Provide current resources that support the curriculum.
6. Provide flexible access in an inviting, stimulating and conducive environment for learning.
7. Promote the ethical use of research information.
8. Support classroom studies in forms and sources of literature.

Enrichment at HCS – Highland Christian School offers many extra-curricular enrichment opportunities at varying developmental levels. **Athletic Teams** are offered in Volleyball (boys and girls, 7th-8th), Basketball (boys and girls, 6th-8th), Cross-Country, (6th-8th, boys and girls), Track, (boys and girls, 6th-8th) Soccer, (boys and girls, 6th-8th), and Cheerleading, (6th-8th). **Fine Arts** opportunities include a yearly musical, a Chambers Choir, and opportunities to perform and display Visual Art. **Interest Groups** such as 'We The People' and 'National History: Debate and Diplomacy' offer enrichment, as well as several options for summer school. Junior High students are able to participate in **advanced Math, Science, and Bible** where appropriate qualifications have been met.

HCS SPIRALING CONTENT BY GRADE

KINDERGARTEN

Biblical Integration - The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible – Students are engaged in a Bible Story lesson every day and Bible memory is assigned and assessed each month.

Handwriting – Students will identify and write capital and lower case letters and numbers correctly.

Reading – Students will identify capital and lower case letters; hear and produce phonemically correct letter sounds; read 3-4 letter words and short sentences.

Math - Students will count 1-100 by 1's, 2's, 5's and 10's; compute addition and subtraction for numerals 1-6; count money; tell time; recognize fractions; identify and produce patterns; measure manipulatives; and recognize and draw graphs.

Reinforcement, Enrichment and Remediation - Students remaining for full day kindergarten will receive additional reinforcement on key academic concepts, enrichment opportunities aligned with curricular standards, and remediation where needed.



FIRST GRADE

Biblical Integration - The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible - Students are engaged in a study of the books of Genesis through Ruth. Bible memory is assigned and assessed.

Math - Students will practice and recite addition and subtraction facts to numeral 18; complete double digit addition; count by ones, twos, threes, fives, and tens, place value, odd and even numbers; measure manipulatives; recognize geometric design; tell time; and count money. Students will complete daily work, fact drills, and tests.

Reading - Students will demonstrate an expanding vocabulary; participate in guided and leveled reading; recite text through oral reading; articulate (written or verbal) comprehension; implement appropriate reading strategies, and master new spelling words.

Written Language – Students will write complete sentences; use proper capitalization, punctuation; and choose appropriate nouns, verbs, adjectives, adverbs, and pronouns.

Phonics - Students will recognize and effectively use consonants, short and long vowels, blends, consonant and vowel digraphs, contractions, compound words, and suffixes in written and oral expression.

Science – Students will master science concepts in unit studies on insects, animals, food groups, and weather.

Social Studies - Students will master social studies concepts in unit studies on Native Americans, the First Thanksgiving, and Famous Americans.



SECOND GRADE

Biblical Integration – The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible – Students are engaged in an overview study of Biblical structure with attention given to major events and story lines. Bible memory is assigned and assessed each month.

Math - Students will practice and recite addition and subtraction (4 digit with borrowing and carrying); tell time; count money; place value; recognize geometric design and re-produce patterns; complete story problems, graphs, measurements, and Roman numerals; manipulate fractions; practice multiplication and division facts to 18; measure volume.

Reading - Students will demonstrate an expanding vocabulary; participate in guided and leveled reading; recite text through oral reading; articulate (written or verbal) comprehension; implement appropriate reading strategies, and study literature. Students will master new spelling words.

Written Language – Students will write complete sentences; use proper capitalization and punctuation; and choose appropriate nouns, verbs, adjectives, adverbs, and pronouns. In Phonics students will recognize and use consonants, short and long vowels, blends, consonant and vowel digraphs, contractions, compound words, and suffixes in written and oral expression.

Science – Students will master science concepts in unit studies on vertebrates, magnetic, plant life, and the five senses

Social Studies - Students will master social studies concepts in unit studies on the United States, local communities and map skills.

Handwriting – Students will recognize and practice primary cursive writing skills.



THIRD GRADE

Biblical Integration – The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible - Students are engaged in a re-enforcement study of the books of Genesis through Ruth. Bible memory is assigned and assessed each month.

Math - Students will recognize and solve multiplication and division through daily practice of facts and work completion; solve long division, simple algebraic equations; and recognize and solve for measurement conversions and equivalencies.

Reading - Students will begin participation in Accelerated Reader; demonstrate an expanding vocabulary; participate in guided and leveled reading; recite text through oral reading; articulate (written or verbal) comprehension; implement appropriate reading strategies, and study quality literature. Students will master new spelling words – recognizing and developing word patterns.

Written Language – Students will write complete sentences; use proper capitalization, punctuation; and choose appropriate nouns, verbs, adjectives, adverbs, and pronouns.

Science – Students will master science concepts in unit studies on life cycles, water, and nutrition.

Social Studies - Students will master social studies concepts in unit studies on early development, growth, and community interdependencies.

Handwriting – Students will recognize and practice primary cursive writing skills using upper and lower case letters.



FOURTH GRADE

Biblical Integration - The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible - Students are engaged in a study of redemptive history as they study God's eternal plan through Old Testament stories of kings, prophets, exile, and restoration. Bible memory is assigned and assessed each month.

Math - Students will identify and complete multiplication and division problems; solve long division; evaluate and solve problems involving addition, subtraction and reduction of fractions.

Reading - Students will participate in Accelerated Reader; demonstrate an expanding vocabulary; study quality literature; articulate (written or verbal) comprehension; recognize and use skills of sequencing, summarizing, predicting, cause and effect, and figurative language. Students will master new spelling words – recognizing and developing word patterns.

Written Language – Students will continue to write complete sentences; use proper capitalization, punctuation; and choose appropriate nouns, verbs, adjectives, adverbs, and pronouns. Students will also recognize and use parts of speech; and recognize and write in varied writing forms.

Science - Students will master science concepts in unit studies on electricity, natural resources, and the human body.

Social Studies - Students will master social studies concepts in unit studies on the American nation region by region, and Hoosier heritage in a Indiana history unit.



FIFTH GRADE

Biblical Integration - The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. *For additional information please see the section on Highland Christian School Culture.*

Bible - Students are engaged in a study of redemptive history as they study God's eternal plan spanning the Old Testament through the examination of the life of Christ and the early church. Bible memory is assigned and assessed.

Math - Students will identify and complete division problems with two and three-digit divisors; linear, liquid and dry measures; adding, subtracting, multiplying, and dividing fractions; algebraic equations, decimals, graphs, and geometry.

Language Arts - Students will participate in Accelerated Reader; demonstrate an expanding vocabulary; study quality literature; articulate (written or verbal) comprehension; recognize and use skills of sequencing, summarizing, predicting, cause and effect, and figurative language. Students will master new spelling words – recognizing and developing word patterns. Reading and writing are integrated during the 5th grade year.

Science - Students will master science concepts in unit studies on the solar system, human muscular system, light, energy, work, and machines.

Social Studies - Students will master social studies concepts in unit studies on Native American development and culture; the Revolutionary War, and the Civil War.



JUNIOR HIGH

Biblical Integration

The authority of Scripture is central to Biblical integration and is interwoven through every subject area, rather than presented alongside of every subject. The principles and commands of Scripture provide an ultimate standard for all of life. The Scripture has authority for all men, in all situations, at all times. All of life is sacred and to be lived under the Lordship of Jesus Christ and therefore there is no conflict between faith and reason. Biblical integration leaves no neutral ground because it is determinative of how knowledge leads to understanding, and understanding brings growth in wisdom. Every single piece of information, fact or knowledge has meaning within the eternal and redemptive plan of God. While men may fail to understand or interpret the correct meaning(s) of particular things, all things have meaning in His design. Learning and Biblical integration are viewed as a life-long pursuit toward full and complete understanding of all things: from, through, and unto Christ!

Science

6th Grade - Students will master science concepts in unit studies in the life sciences including focus on the five kingdoms of classification: Monerans, Protists, Fungi, Plants, and Animals.

7th Grade - Students will master science concepts in unit studies in the earth sciences including the study of stars, galaxies, the solar system, the earth's atmosphere, waters, land masses, interior, and weather.

8th Grade - Students will master science concepts in unit studies in the physical sciences including the study of matter, atoms, elements, motion and forces, energy, sound, and light.

Bible – *Bible memory is assigned and assessed at all grade levels.*

6th Grade – Students will study the principles of Biblical interpretation in an introductory unit. Students will master concepts and themes found in studies of Creation through the first three Kings of Israel, Saul, David and Solomon. Students will focus on interpretation and application of the Word to their lives today.

7th Grade - Students will study Biblical interpretation in a unit intended to reinforce principles. Students will master concepts and themes found in studies of King Solomon through the close of the Old Testament. Students will focus on interpretation and application of the Word to their lives today and on synthesis of God's plan of redemption when viewed in the whole of the Bible message.

8th Grade - Students will study Biblical interpretation in a unit intended to master principles. Students will master concepts and themes found in the New Testament, beginning with the birth of Christ through His ascension. Students will also begin an introductory study of the early Church and the epistles. Students will focus on interpretation and application of the Word to their lives today and on synthesis of God's plan of redemption when viewed in the whole of the Bible message.

Language Arts (English and Literature)

6th Grade-8th Grade – Students will practice and master the fine art of written and verbal articulation through repeated and deepening studies of English. Students will practice and master critical thinking and comprehension skills through the use of Literature. Language Arts studies are integral to the development of critical thinking skills needed to prepare for life-long learning, whether in academic or other environments. Major concepts that are introduced, reinforced, and mastered are:

English

1. orderly structure of language
2. word usage
3. sentence form and usage
4. paragraph form and usage
5. organized written composition
6. organized oral composition
7. parts of speech
8. language mechanics
9. forms of writing
10. research and documentation
11. spelling and vocabulary

Literature

1. Thematic Short stories: Examples of themes include courage, change, fairness, etc.
2. Novel studies
3. Non-fiction
4. Oral tradition and story-telling
5. Drama, speech, and communication
6. Author studies
7. Essay and story writing
8. Poetry
9. Myth and Legend
10. Critical thinking skills: Point of View, Purpose, Issue, Information, Interpretation and Inference, Concepts, Assumptions, Implication and Consequence
11. Intellectual Standards: Clarity, Accuracy, Precision, Relevance, Depth, Breadth, Logic, Fairness

Mathematics

6th Grade - Students will identify and complete problems involving complex adding/subtracting of decimals, ratios and percents, and analysis of fractions. Introductory studies introduce geometry and measurement.

7th Grade General - Students will master problems involving complex adding/subtracting of decimals, ratios and percents, and analysis of fractions. Reinforcement studies include geometry and measurement. Introduction of algebra concepts is also a focus.

8th Grade General/7th Grade Advanced - Students will identify and solve problems of pre-algebra involving integers and variable expressions. Reinforcement and mastery of previous learning is critical.

Algebra I - 8th Grade Advanced - Students will identify and solve algebraic problems using formulas such as graphing, equations and expressions.

Social Studies

6th Grade - Ancient and Western Civilization – Students master a basic structural overview of ancient Middle Eastern and Western civilizations, followed by a survey of the Middle Ages and the Renaissance/Reformation period. Students will wrestle with and synthesize concepts of mankind as an image-bearer of God, with the capacity to discover and develop many things within creation, and the human story that is marred by sin, abusing the creation and living at enmity with God.

7th Grade - Geography - Students master a basic understanding of world cultures and religions. Students compare and contrast various world communities with their own. Projects include map work, essays, and geography skills. Videos highlight the history and culture of other peoples.

8th Grade - Students master a basic structural overview of U.S. History from European Exploration to the 1960s. This course includes the following thematic units: European exploration and colonization, the War of Independence, U.S. government, the War of 1812, westward exploration and expansion, the Civil War, the making of modern America, World War I, the Twenties, the Great Depression, World War II, the Cold War, and ending with the 1960s.

Junior High

DISCOVERY AND ACADEMIC SUPPORT CENTERS

Discovery Center (Students in 1st - 5th grade with unique academic needs.)

The Discovery Center provides specific instruction in a small group setting in reading, language arts, and math for students with learning disabilities or learning difficulties. Students are taught with a variety of methods suited to their individual learning styles. The Discovery Center is a place for children to discover their potential while learning.

Academic Support Center (Students in 6th – 8th grade with unique academic needs.)

The Academic Support Center is a resource for junior high students with unique needs. Qualified students may be ‘pulled out’ of the regular classroom in literature, english, or math for individualized instruction and additional academic support. Students may also attend a study hall with increased teacher attention and a focus on organizational skills and executive function skills.

HOT LUNCH

HCS has hot lunch available once a week (Wednesdays). The students take sack lunches to school on the other days. Students eat lunch in their rooms every day, including hot lunch days. A student desiring to take hot lunch can bring their money (\$1.50 per lunch) each week; or they can purchase a hot lunch card from the office. Our hot lunch cards are \$18.00 for 12 lunches. The lunch cards will accommodate the purchase of a second entrée (charged as a half lunch).

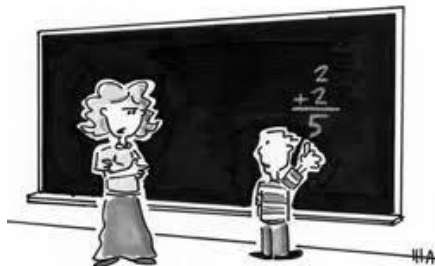
CURRENT TEXTBOOK PUBLISHERS IN USE AT HCS

HCS currently uses CSI, Scott Foresman, Saxon, Foss, Harcourt Brace, Prentice Hall, and Glencoe publishers for use in core curriculum. Many other publishers and resources are used and evaluated on a regular basis; those listed above are the main resources used in the core academic curriculum.

Student Dress Standards

1. Blue jeans are allowed if they are clean and contain no holes or tears.
2. Dresses and skirts (including skorts) must be at least fingertip length. Miniskirts are not permitted.
3. Summer wear, i.e., shorts may be worn from May 1 to September 30 only. All shorts must be at least fingertip length. No cut-offs, spandex, or biker shorts are permitted. Bare midriffs are not permitted.
4. Sweat pants are permitted only if worn as part of a matched set of pants and top.
5. Sweatshirts and T-shirts are permitted if clean and free of holes, tears or cuts. Advertisements and/or language deemed inappropriate or offensive to the Christian lifestyle are not permitted.
6. Shoes must be worn at all times. If shoes have provisions for laces, laces must be worn and tied. Sandals are permitted; flip-flops are not permitted.
7. Shirts must have sleeves.
8. No jackets, coats, caps, or hats may be worn inside the building. They must be stored inside lockers after arriving at school.
9. Extreme styles in clothing, make up, hair color, and jewelry are not permitted. This includes, but is not limited to, baggy or low worn jeans, earrings on boys, jewelry worn in pierced body parts, and unnatural hair colors.
10. The school principal will have the final determination regarding the interpretation of the dress code standards.

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"No, we cannot agree to disagree."

Assessment Learning Cycle

